



Critical Condition: Black Males and Multiculturalism in Higher Education

Daymond Glenn

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The hidden essence of this book is how it communicates and espouses a great sense of hope and possibility for the current and future generation of Black students: to help them know and understand that they can succeed beyond anything they have ever imagined. Famous author and scholar Michael Eric Dyson said a phrase that I will always remember, and I believe he may have borrowed it from someone else. Paraphrasing a bit, it went something like this: "As slaves, Black people had to borrow from the bank of imagination to put a down payment on hope and possibility." With this book, I want to make possible the idea that Black students can actually attend any college or university, and have hope that their culture, experiences, and perspectives will be supported and affirmed when they arrive. Moreover, I want Black students to use their cultural attributes and experiences to connect and work with all students on college campuses from across cultures and backgrounds to help build and sustain an inclusive, equitable, and intellectually vibrant community. It has been argued that multicultural practices that do not intend to transform the usual politics of institutional culture will lead only to assimilation of people to the dominant status quo. It is my sincere hope that college administration, faculty, and staff utilize the information provided in this book to increase the chances of recruiting, retaining, and graduating Black male students on their campus, to support and expand the educational opportunities for all groups, and to better understand and implement multicultural education at all levels.

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