



The Humanistic Teacher: First the Child, Then Curriculum

Jerome S. Allender, Donna Sclarow Allender

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The Humanistic Teacher: First the Child, Then Curriculum supports teachers and parents in their quest to provide the best possible education for each and every child. Meeting the needs of every child is the basic tenet of humanistic education, and this text explores both theory and practical methods for achieving this difficult goal. Using examples from their fifty years of experience as teachers, administrators, and researchers, the authors explain the importance of humanistic methods such as study of one's own teacher practice, working together with other teachers, and establishing realistic boundaries with children of all ages. The Humanistic Teacher enables teachers to meet the different needs of individual students and to become the educators they want to be.

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