



Standard-Based Scoring vs Grading: A Classroom Guide (Standard-Based Classroom Guide Series) (Volume 2)

Danelle Elder

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Standard-Based Scoring vs Grading is the second book in the Standard-Based Classroom Guide Series by Danelle Elder. Standard-Based Scoring vs Grading provides educators with a walk-through method that guides the teacher through a process to develop a gradebook that supports standard-based grading. Templates are provided for personal use by teachers or as a professional development aid. It also provides educators with a review of proper rubric construction needed to develop a proper standard-based assessment. Standard-Based Scoring vs Grading contrast the percentages of the traditional mean system of grading with percentages that are needed in a standard-based gradebook. It gives examples of properly scored and improperly scored student assessments. Templates provided help teachers to score student work then convert those scores into a standard-based letter grade. The method shown in Standard-Based Scoring vs Grading can be used with any state standards, Common Core or Next Generation standard. It also gives educators a method of evaluating student behavior separately from the scores for academic progress.

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