

Reading, Learning, Teaching Clyde Edgerton (Confronting the Text, Confronting the World)

Yvonne Mason



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This is an introduction to the literature of contemporary American writer Clyde Edgerton. A North Carolina native, Edgerton has been compared to Mark Twain for his easy, humorous style, which is based in oral tradition. Like Twain and other humorous writers, Edgerton's work often contains both biting satire and exploration of very large questions about the human condition. The book contains an overview of each of his novels and his memoir in addition to offering critical commentary on theme, craft, and structure. Pedagogical support is offered with specific strategies that will encourage authentic engagement and learning. Teachers will find specific companion pieces of literature for introducing Edgerton's vivid and challenging work. This book presents the case for including more of Clyde Edgerton's work in our secondary and college English language arts classrooms as a means of revitalizing curricula and challenging the ways we traditionally think about teaching.

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